

Module specification

Module code	SOC735
Module title	Contemporary Crime and Justice
Level	7
Credit value	30
Faculty	FSLS
Module Leader	Dr Sarah Dubberley
HECoS Code	100483
Cost Code	GACJ

Programmes in which module to be offered

MA Criminology and Criminal Justice Core

Pre-requisites

None

Breakdown of module hours

Type of module hours	Amount
Learning and teaching hours	32 hrs
Placement tutor support	Ohrs
Supervised learning e.g. practical classes, workshops	0 hrs
Project supervision (level 6 projects and dissertation modules only)	0 hrs
Total active learning and teaching ours	32 hrs
Placement / work based learning	0 hrs
Guided independent study	268 hrs
Module duration (total hours)	300 hrs

For office use only	
Initial approval date	May 2021
With effect from date	September 2021
Date and details of revision	NA
Version number	1

Module aims

To provide students with a critical understanding of the consistencies, contradictions and conflicts that are inherent within contemporary criminal justice practice.

Mod	Module Learning Outcomes - at the end of this module, students will be able to:				
1	Possess a critical appreciation of the nature and context of contemporary crime and be able to synthesize and articulate the consistencies, contradictions and conflicts that are inherent within the Criminal Justice System.				
2	Be able to critically analyse recent trends that have shaped and influenced the UK Criminal Justice System and recent legislative changes.				
3	Be able to critically assess the way in which the Criminal Justice System has responded to social and cultural shifts in recent decades				
4	Be able to articulate the contradictions, issues and differential treatment experienced by minority groups in the criminal justice system.				

Assessment

Indicative Assessment Tasks: Students are encouraged to decide on one specific area which has been covered within this module and provide a critical discussion with regards policy trends and legislation changes in relation to the topic of interest. While the essay requires a consideration of up to date policy and legislation, it is vitally important that student discuss these within an historical and socio – political context (4,000 words)

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)
1	1-4	Essay	100%

Derogations

None

Learning and Teaching Strategies

The learning and teaching strategy is grounded in the University's commitment to an Active Learning Framework (ALF) so that learning will be both accessible and active, and include synchronous and a-synchronous elements. Online panopto based lectures are supplemented by interactive elements and students will be expected to complete activities such as watching videos; undertaking Other Indicative Reading; completing quizzes and posting responses to a-synchronous debate. These activities are the subject of formative feedback by the module tutor. Regular real time online sessions ensure students also have access to staff who thereby provide presence, challenge and support for student throughout the module.

Indicative Syllabus Outline

The module will examine the changing nature of contemporary crime within the Criminal Justice System. This will include: Violent and Sexual Offenders Young Offenders Women and Crime Race and Crime Mental Health and Crime White Collar and Corporate Crime Organised Crime Miscarriages of Justice Cyber Crime

Indicative Bibliography:

Essential Reads

Case, S., Johnson, P., Manlow, D., Smith, R and Williams, K (2017) Criminology. Oxford, Oxford, University Press. Liebling, A., Maruna, S and McAra, L (2017) The Oxford Handbook of Criminology (6th ed.). Oxford, Oxford University Press.

Other Indicative reading

Brookman, F. Maguire, M, Pierpoint, H. and Bennett, T. (eds.) (2010) Handbook on Crime.
Devon: Willan Publishing.
Maguire, M., Morgan, R and Reiner, R (2012) The Oxford Handbook of Criminology (5th Edition) Oxford: Oxford University Press
Newburn, T. (2009) Key Readings in Criminology. Devon, Willian Publishing.